



#### Criterion I

#### **Key Indicator – 1.2 Academic Flexibility**

# 1.2.1 :-Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum

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- <u>Link of Punjab University website for New Syllabus for B.Ed.</u> (General) (Semester System) REGULAR COURSE AND THROUGH CORRESPONDENCE (I to IV Semester) For the Examinations 2021-2022, 2022-23 and same for 2023-24: <a href="https://puchd.ac.in/syllabus.php?qstrfacid=4">https://puchd.ac.in/syllabus.php?qstrfacid=4</a>
- <u>Link of Punjab University website for Old Syllabus for B.Ed.</u> (Gen.)- (I to IV Sem.)-2018-2020 & 2019-2020 & B.Ed. (Semester System) REGULAR COURSE AND THROUGH CORRESPONDENCE Two Year Programme (I to IV Semester) 2020-21:- <a href="https://puchd.ac.in/syllabus-old.php?qstrfacid=4">https://puchd.ac.in/syllabus-old.php?qstrfacid=4</a>

## PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)

(Estd. under Panjab University Act VII of 1947-enacted by Govt of India)

#### **FACULTY OF EDUCATION**

**SYLLABI** 

FOR BACHELOR OF EDUCATION

(B.Ed.)

(Semester System)

REGULAR COURSE AND THROUGH CORRESPONDENCE

Two Year Programme (I to IV Semester)

2018-2020

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## **SYLLABUS**

## **Bachelor of Education**

#### **SEMESTER-I**

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
F-1.1	Philosophical Bases of Education	40	10	50
F-1.2	Growth and Development of the Learner	40	10	50
F-1.3	Techniques of Teaching	40	10	50
F-1.4	Education in Contemporary India	40	10	50
F-1.5	ICT Skill Development	40	10	50
P-1.1	Pedagogy-I*	40	10	50
P-1.2	Pedagogy-II*	40	10	50
EPC-1.1	Teaching through Drama and Music	20	05	25
EPC-1.2	Simple Expressional Competencies	20	05	25
EPC-1.3	Participation in Sports and Yoga	-	25	25
EPC-1.4	Pre Internship	-	25	25
		320	130	450

#### **SEMESTER-II**

Paper	Nomenclature	<b>External Marks</b>	Internal Marks	Total Marks
F-2.1	Sociological Bases of Education	40	10	50
F-2.2	Understanding the Learner	40	10	50
F-2.3	Assessment for Learning	40	10	50
F-2.4	Knowledge, Curriculum and Understanding Disciplines	40	10	50
F-2.5	School Management	40	10	50
P-2.1	Pedagogy-I*	40	10	50
P-2.2	Pedagogy-II*	40	10	50
EPC-2.1	Work Experience Programme**	20	05	25
EPC-2.2	ICT Practical	20	05	25
EPC-2.3	Participation in Sports and Yoga	25		25
EPC-2.4	Pre Internship	-	25	25
		345	105	450

#### Pedagogy of School Subjects (any two) of the following (P-1.1/1.2 and P2.1/2.2):

- i. Pedagogy of Agriculture
- ii. Pedagogy of Commerce
- iii. Pedagogy of Computer Science
- iv. Pedagogy of Economics
- v. Pedagogy of English
- vi. Pedagogy of Fine Arts
- vii. Pedagogy of Geography
- viii. Pedagogy of Physical Education
- ix. Pedagogy of Hindi
- x. Pedagogy of History
- xi. Pedagogy of Home Science
- xii. Pedagogy of Life Science
- xiii. Pedagogy of Mathematics
- xiv. Pedagogy of Music
- xv. Pedagogy of Physical Science
- xvi. Pedagogy of Political Science
- xvii. Pedagogy of Public Administration
- xviii. Pedagogy of Punjabi
- xix. Pedagogy of Sanskrit
- xx. Pedagogy of Science
- xxi. Pedagogy of Social Studies
- xxii. Pedagogy of Sociology

#### \*\*Work Experience Programme: (One of the Following)

- Candle Making
- Clay Modeling
- Gardening
- Home Craft
- Interior Decoration
- Photography

#### **SEMESTER-III**

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
EPC-3.1	School Internship (16 Weeks)	20+20 By School Principal/Mentor		40
	Skill in Teaching Practical	100+100	30+30 (By Subject Teacher	260
		240	60	300

#### **SEMESTER-IV**

Paper	Nomenclature	<b>External Marks</b>	Internal Marks	Total Marks
F-4.1	Gender, School and Society	40	10	50
F-4.2	Guidance and Counseling	40	10	50
F-4.3	Inclusive Education	40	10	50
F-4.4	Understanding the Self	40	10	50
F-4.5	Reading and Reflecting on Text	40	10	50
E-4.1	Elective Option-I***	40	10	50
E-4.2	Elective Option-II***	40	10	50
EPC-4.1	Participation in Community Service/ Cultural Activities/ Educational Tour/Trip	-	25	25
EPC-4.2	Communication, Employability and Resource Development Skill	20	5	25
		300	100	400

#### \*\*\*Elective Options: (Any two of the following)

(i)	Distance Education and Life Long Learning	(ii)	Environmental Education
(iii)	Health and Physical Education	(iv)	Human Rights and Peace Education
(v)	Life Skills Education	(vi)	E-Education Resource Development
(vii)	Population Education	(viii)	School Library and Information Services

**Total Marks: 1600** 



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FACULTY OF EDUCATION
SYLLABI
FOR
M.Ed. (GENERAL)
Two Year (Regular Course) Semester System
(I to IV Semesters)

& CREDIT BASED SYSTEM EXAMINATION 2019-2021

## Outlines of tests, syllabi and courses of reading for M.Ed. (General) 2 Year Syllabus

#### M.Ed. General Semester I

**Program Code: MEDGN-I** 

Paper	Course	<b>Course Title</b>	Credits	Ext	ernal	Int	ernal	Total
	Code			Theory	Practical	Assessment	Sessional work/ Practical	
I	C01-PIE-I	Perspectives in Education-I	4	70	-	20	10 (sessional work)	100
II	C02-LLP-I	Learner and Learning Process-I	4	60	10	20	10 (Practical)	100
III	C03-ERS-I	Educational Research and Statistics-I	4	70	-	20	10 (sessional work)	100
IV	C04-HOE-I	History of Education-I	4	70	-	20	10 (sessional work)	100
V	C05-TED-I	Teacher Education-I	4	70	-	20	10 (sessional work)	100
VI	C06-DIS-I	Dissertation – I (Orientation to writing a synopsis)	-	-	-	-	-	-

Aggregate of Semester - I = 500 marks Total Credits = 20 One Credit= 1 hour/week

#### **M.Ed General Semester II**

**Program Code: MEDGN-II** 

Paper	Course Code	Course Title	Credi ts	Externa	al	Internal		Total
				Theor y	Practica 1	Assessme nt	Sessional work/Pract ical	
I	C07-PED-II	Process of Education-II	4	70	-	20	10 (sessional work)	100
Ш	C08-PIS-II	Psychology for Individual and Social Development-II	4	60	10	20	10 (Practical)	100
III	C09-ERS-II	Educational Research and Statistics-II	4	70	-	20	10 (sessional work)	100
IV	C10-DIS-II	Dissertation-II (submission of Research Proposal)	1	-	-	25	-	25
V	C11-SDS-II	Self Development Skills –II (Yoga, Communication and Professional Skills)	1	-	-	25	-	25
VI	Any one of the	e following:						
	E01-PSE-II	Pedagogy of Science Education-II	4	70	-	20	10 (sessional work)	100
	E02-PSS-II	Pedagogy of Social Science Education-II	4	70	-	20	10 (sessional work)	100
	E03-PLE-II	Pedagogy of Language Education-II	4	70	-	20	10 (sessional work)	100
	E04-PME-II	Pedagogy of Mathematics Education-II	4	70	-	20	10 (sessional work)	100

Aggregate of Semester - II = 450 marks Total Credits = 18 One credit= 1 hour/week

#### **M.Ed General Semester III**

**Program Code: MEDGN-III** 

Paper	Course	<b>Course Title</b>	Credi	Extern	al	Internal		Total
	Code		ts					
				Theor y	Practic al	Assessme nt	Sessional work/Practi cal	
I	C12- ESD-III	Education for Sustainable Development & Global Peace-III	4	70	-	20	10 (sessional work)	100
II	C13- GNC-III	Guidance and Counselling- III	4	60	10	20	10 (Practical)	100
III	C14- MEV-III	Measurement, Assessment and Evaluation-III	4	70	-	20	10 (sessional work)	100
IV	C15- EPF-III	Educational Management, Policy Planning and Financing-III	4	70	-	20	10 (sessional work)	100
V	C16- FAI-III	Field Attachment/In ternship (Actual Conduct)	2	-	-	50	-	50

Aggregate of Semester - III = 450 marks Total Credits = 18 One credit= 1 hour

#### **M.Ed General Semester IV**

**Program Code: MEDGN-IV** 

Paper	Course Code	Course Title	Credi ts	Extern	al	Internal		Total
			- 52	Theor y	Practic al	Assessme nt	Sessional work/Practi cal	
Ι	C17- EDT-IV	Educational Technology and ICT-IV	4	60	10	20	10 (Practical)	100
II	C18- DIS-II	Dissertation- IV (Viva Voce)	5	100	-	25	-	125
III	C19- FAI-III	Field Attachment/In ternship-IV (only Assessment)	2	50	-	-	-	50
IV	C19- SDS-II	Self Development Skills –II (Yoga, Communicatio n and Professional Skills)	1	-	-	25	-	25
V,VI & VII	Any three following:	of the						
	E05- INE-IV	Education for Differently Able-IV	4	60	10	20	10 (Practical)	100
	E06- CRS-IV	Curriculum Studies-IV	4	70	-	20	10 (sessional work)	100
	E07- CME-IV	Comparative Education-IV	4	70	-	20	10 (sessional work)	100
	E08- LLL-IV	Life Long Learning-IV	4	70	-	20	10 (sessional work)	100
	E09- ECE-IV	Economics of Education-IV	4	70	-	20	10 (sessional work)	100

Aggregate of Semester - IV = 600 marks

**Total Credits = 24** One credit= 1 hour

Aggregate of Semester I, II, III and IV = 500 + 450 + 450 + 600 = 2000 Marks Total Credits = 20 + 18 + 18 + 24 = 80

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**FOR** 

**BACHELOR OF EDUCATION** 

(B.Ed.)

(Semester System)

#### REGULAR COURSE AND THROUGH CORRESPONDENCE

**Two Year Programme (I to IV Semester)** 

For the Examinations - 2021-2022

## **SYLLABUS**

## **Bachelor of Education**

#### **SEMESTER-I**

Paper	Nomenclature	<b>External Marks</b>	Internal Marks	Total Marks
F-1.1	Philosophical Bases of	40	10	50
	Education			
F-1.2	Growth and Development of the Learner	40	10	50
	0.10 =000.			
F-1.3	Techniques of Teaching	40	10	50
F-1.4	Education in	40	10	50
	Contemporary India			
F-1.5	ICT Skill Development	40	10	50
P-1.1	Pedagogy-I*	40	10	50
P-1.2	Pedagogy-II*	40	10	50
EPC-1.1	Teaching through Drama and Music	20	05	25
EPC-1.2	Simple Expressional	20	05	25
	Competencies			
EPC-1.3	Participation in Sports and Yoga	-	<mark>25</mark>	25
EPC-1.4	Pre Internship	_	25	25
L1 0-1.4	i ie internamp	320	130	450
		020	100	700

## **SEMESTER-II**

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
F-2.1	Sociological Bases of Education	40	10	50
F-2.2	Understanding the Learner	40	10	50
F-2.3	Assessment for Learning	40	10	50
F-2.4	Knowledge, Curriculum and Understanding Disciplines	40	10	50
F-2.5	School Management	40	10	50
P-2.1	Pedagogy-I*	40	10	50
P-2.2	Pedagogy-II*	40	10	50
EPC-2.1	Work Experience Programme**	20	05	25
EPC-2.2	ICT Practical	20	05	25
EPC-2.3	Participation in Sports and Yoga	25	-	25
EPC-2.4	Pre Internship	-	25	25
		345	105	450

Pedagogy of School Subjects (any two) of the following (P-1.1/1.2 and P2.1/2.2):

- i. Pedagogy of Agriculture
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- iii. Pedagogy of Computer Science
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- x. Pedagogy of History
- xi. Pedagogy of Home Science
- xii. Pedagogy of Life Science
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- xvi. Pedagogy of Political Science
- xvii. Pedagogy of Public Administration
- xviii. Pedagogy of Punjabi
- xix. Pedagogy of Sanskrit
- xx. Pedagogy of Science
- xxi. Pedagogy of Social Studies
- xxii. Pedagogy of Sociology

#### \*\*Work Experience Programme: (One of the Following)

- Candle Making
- Clay Modeling
- Gardening
- Home Craft
- Interior Decoration
- Photography

**NOTE:** In lieu of practical examination of Simple Expressional Competency in Semester-I of B.Ed the visually handicapped students, shall opt for any one Craft work practical from amongst the list of craft practical options of 2nd Semester and in 2nd semester they will opt a craft other than they have opted in first semester.

#### **SEMESTER-III**

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
	School Internship	20+20		40
	(16 Weeks)	By School		
EPC-3.1		Principal/Mentor		
	Skill in Teaching Practical	100+100	30+30	260
			(By Subject	
			Teacher	
		240	60	300

#### **SEMESTER-IV**

Paper	Nomenclature	<b>External Marks</b>	Internal Marks	Total Marks
F-4.1	Gender, School and Society	40	10	50
F-4.2	Guidance and Counseling	40	10	50
F-4.3	Inclusive Education	40	10	50
F-4.4	Understanding the Self	40	10	50
F-4.5	Reading and Reflecting on	40	10	50
	Text			
E-4.1	Elective Option-I***	40	10	50
E-4.2	Elective Option-II***	40	10	50
EPC-4.1	Participation in Community	-	25	25
	Service/ Cultural Activities/			
	Educational Tour/Trip			
EPC-4.2	Communication,	20	5	25
	Employability and Resource			
	Development Skill			
		300	100	400

#### \*\*\*Elective Options: (Any two of the following)

(i) Distance Education and Life Long Learning
 (ii) Environmental Education
 (iii) Health and Physical Education
 (iv) Human Rights and Peace Education
 (v) Life Skills Education
 (vi) E-Education Resource Development
 (vii) Population Education
 (viii) School Library and Information Services

**Total Marks: 1600** 

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## Outlines of tests, syllabi and courses of reading for M.Ed. (General) 2 Year Syllabus

#### M.Ed. General Semester I

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Paper	Course	<b>Course Title</b>	Credits	Ext	External		ernal	Total
	Code			Theory	Practical	Assessment	Sessional work/ Practical	
I	C01-PIE-I	Perspectives in Education-I	4	70	-	20	10 (sessional work)	100
II	C02-LLP-I	Learner and Learning Process-I	4	60	10	20	10 (Practical)	100
III	C03-ERS-I	Educational Research and Statistics-I	4	70	-	20	10 (sessional work)	100
IV	C04-HOE-I	History of Education-I	4	70	-	20	10 (sessional work)	100
V	C05-TED-I	Teacher Education-I	4	70	-	20	10 (sessional work)	100
VI	C06-DIS-I	Dissertation – I (Orientation to writing a synopsis)	-	-	-	-	-	-

Aggregate of Semester - I = 500 marks Total Credits = 20 One Credit= 1 hour/week

#### M.Ed General Semester II

**Program Code: MEDGN-II** 

Paper	Course Code	Course Title	Credi ts	Externa	al	Internal		Total
				Theor y	Practica 1	Assessme nt	Sessional work/Pract ical	
Ι	C07-PED-II	Process of Education-II	4	70	-	20	10 (sessional work)	100
II	C08-PIS-II	Psychology for Individual and Social Development-II	4	60	10	20	10 (Practical)	100
III	C09-ERS-II	Educational Research and Statistics-II	4	70	-	20	10 (sessional work)	100
IV	C10-DIS-II	Dissertation-II (submission of Research Proposal)	1	-	-	25	-	25
V	C11-SDS-II	Self Development Skills –II (Yoga, Communication and Professional Skills)	1	-	-	25	-	25
VI	Any one of the	following:						
	E01-PSE-II	Pedagogy of Science Education-II	4	70	-	20	10 (sessional work)	100
	E02-PSS-II	Pedagogy of Social Science Education-II	4	70	-	20	10 (sessional work)	100
	E03-PLE-II	Pedagogy of Language Education-II	4	70	-	20	10 (sessional work)	100
	E04-PME-II	Pedagogy of Mathematics Education-II	4	70	-	20	10 (sessional work)	100

Aggregate of Semester - II = 450 marks Total Credits = 18 One credit= 1 hour/week

#### **M.Ed General Semester III**

**Program Code: MEDGN-III** 

Paper	Course	<b>Course Title</b>	Credi	Extern	al	Internal		Total	
_	Code		ts						
				Theor y	Practic al	Assessme nt	Sessional work/Practi cal		
I	C12- ESD-III	Education for Sustainable Development & Global Peace-III	4	70	-	20	10 (sessional work)	100	
II	C13- GNC-III	Guidance and Counselling- III	4	60	10	20	10 (Practical)	100	
III	C14- MEV-III	Measurement, Assessment and Evaluation-III	4	70	-	20	10 (sessional work)	100	
IV	C15- EPF-III	Educational Management, Policy Planning -III	4	70	-	20	10 (sessional work)	100	
V	C16- FAI-III	Field Attachment/In ternship (Actual Conduct)	2	-	-	50	-	50	

Aggregate of Semester - III = 450 marks Total Credits = 18 One credit= 1 hour

#### M.Ed General Semester IV Program Code: MEDGN-IV

Paper	Course Code	Course Title	Credi ts	Externa	al	Internal		Total
				Theor y	Pract ical	Assessme nt	Sessional work/Practi cal	
I	C17- EDT-IV	Educational Technology and ICT-IV	4	60	10	20	10 (Practical)	100
II	C18- DIS-II	Dissertation-IV (Viva Voce)	5	100	-	25	-	125
III	C19- FAI-III	Field Attachment/Inte rnship-IV (only Assessment)	2	50	-	-	-	50
IV	C20- SDS-II	Self Development Skills –II (Yoga, Communication and Professional Skills)	1	-	-	25	-	25
V,VI & VII	Any three	of the following:						
	E05- INE-IV	Education for Differently Able-IV	4	60	10	20	10 (Practical)	100
	E06- CRS-IV	Curriculum Studies-IV	4	70	-	20	10 (sessional work)	100
	E07- CME-IV	Comparative Education-IV	4	70	-	20	10 (sessional work)	100
	E08- LLL-IV	Life Long Learning-IV	4	70	-	20	10 (sessional work)	100
	E09- ECE-IV	Economics of Education-IV	4	70	-	20	10 (sessional work)	100

Aggregate of Semester - IV = 600 marks

**Total Credits = 26** 

One credit= 1 hour

Aggregate of Semester I, II, III and IV = 500 + 450 + 450 + 600 = 2000 Marks Total Credits = 20 + 18 + 16 + 26 = 80